**Lesson 3: JUDE: Contending for The Faith in Today’s Culture**

**Text: Jude 5-11: Now I want to remind you, although you once fully knew it, that Jesus, who saved[**[**a**](https://www.biblegateway.com/passage/?search=Jude%205-11&version=ESV#fen-ESV-30662a)**] a people out of the land of Egypt, afterward destroyed those who did not believe. 6And the angels who did not stay within their own position of authority, but left their proper dwelling, he has kept in eternal chains under gloomy darkness until the judgment of the great day— 7just as Sodom and Gomorrah and the surrounding cities, which likewise indulged in sexual immorality and pursued unnatural desire,[**[**b**](https://www.biblegateway.com/passage/?search=Jude%205-11&version=ESV#fen-ESV-30664b)**] serve as an example by undergoing a punishment of eternal fire.**

**8Yet in like manner these people also, relying on their dreams, defile the flesh, reject authority, and blaspheme the glorious ones. 9But when the archangel Michael, contending with the devil, was disputing about the body of Moses, he did not presume to pronounce a blasphemous judgment, but said, “The Lord rebuke you.” 10But these people blaspheme all that they do not understand, and they are destroyed by all that they, like unreasoning animals, understand instinctively. 11Woe to them! For they walked in the way of Cain and abandoned themselves for the sake of gain to Balaam's error and perished in Korah's rebellion.**

1. **Read the following passages of Scripture, answering the questions for each one.**
* **Israel in Egypt- Exodus 1:8-14**
* **What did the people of Israel do in Egypt?**
* **How were the people of Israel treated in Egypt?**

**a. Deliverer sent to Egypt-Exodus 3:7-12**

* **In your own words, what are these verses saying God was going to do and how was He going to do it?**

**b. Delivered from Egypt-Exodus 14.**

* **How did God deliver Israel from Egypt?**
* **What word is used to describe God’s deliverance of Israel?**
1. **Read Numbers 14:1-38. What do you think Jude wanted his recipients to understand by using this particular example?**
2. **Read verse 6 slowly and out loud. What did Jude say the angels did and didn’t do?**
3. **Jude described the behavior of the angels and the judgment of God using “directional” or “movement” language. Circle all examples of this type of movement language.**
4. **Using Jude 5 as your guide, how would you explain what happened in Genesis 6:1-4?**
5. **Read Genesis 19. What two sinful behaviors were present in Sodom and Gomorrah according to Jude? Which verses align with those behaviors?**
6. **Define the Flesh: Flesh can be understood in two ways:**
7. **Human/Body**
8. **That which comes from the sinful nature**
9. **Look at the Scriptures below and put the corresponding number next to them to indicate which understanding of the flesh is referenced here.**

 **\_\_\_ But I say, walk by the Spirit, and you will not gratify the desires of the flesh. Galatians 5:16**

 **\_\_\_ And the Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth. John 1:14.**

1. **In session 2, we talked about the different ways one can “deny” Jesus. In their denial, how do you suppose “these people” we rejecting Jesus’ authority in their lives?**
2. **Define Woe:**
3. **What do you imagine Jude’s readers would have understood and even felt when Jude said, “Woe to them” to describe “these people” that were going unnoticed among them?**