Lesson - 1: Introduction - The Gospel of John

Lesson Scripture: None

Lesson Objectives:

- > Discovery the authorship of the fourth gospel
- Review the uniqueness of the gospel of John
- Discuss the theology of John's gospel
- I. Who is the author of John? Provide scripture to support your response.

II. What is the purpose of John writing this gospel?

- III. John's gospel reveals Jesus as the Word, the Messiah, and Son of God. What is the significance of each in the Christian experience?A. The Word
 - B. The Messiah
 - C. The Son of God

Lesson - 2: The Incarnation of the Son of God

Lesson Scripture: John 1:1-18

Lesson Objectives:

- > Define incarnation and its relevance to Christians
- Discover truths about the Son of God
- > Define the Bible's meaning for darkness and light
- > Discuss the significance of the Word becoming flesh
- I. What does incarnation means and its significance to Christians?

II. What are some basics truths about Christ as the Son of God and their meaning?

III. What does the Bible means when it refers to darkness? To light?

IV. What is the profound truth expressed in vs 14?

Lesson - 3: The Presentation of the Son of God – Part 1

Lesson Scripture: John 1:19-2:25

Lesson Objectives:

- Discuss John role as a witness
- Review the Jews confusion about John the Baptist
- > Explore John the Baptist witness about Christ
- > Discuss the references to Christ as the Lamb of God and Son of God
- I. What was John the Baptist role in helping to convey who Christ was?

II. Why were the Jews confused about who John the Baptist was?

III. What is John the Baptist witness about who Christ is?

IV. John the Baptist refers to Christ as the "Lamb of God, vs 29" and the "Son of God, vs34", what do these titles convey about Christ?

Lesson - 4: The Presentation of the Son of God – Part 2

Lesson Scripture: John 1:19-2:25

Lesson Objectives:

- Discuss Andrew's witness of Christ
- Discuss Nathaniel response to meeting Jesus
- Explore revelations about Jesus at the wedding in Cana
- > Discover why Jesus was angry in the temple
- I. Andrew refers to Christ as the Messiah, what is the significance?

II. What was Nathaniel response to meeting Jesus?

III. What did Jesus reveal about Himself in the miracle at the wedding?

IV. Why did Jesus react with anger as He cleared the temple?

Lesson - 5: You Must Be Born Again

Lesson Scripture: John 3:1-36

Lesson Objectives:

- Define being born again
- Explore God's plan for salvation
- Define eternal life
- > Review John the Baptist final witness of Christ
- I. What does born again mean?

II. What does Jesus disclose as God's plan of salvation?

III. What does it mean to have eternal life?

IV. What does John the Baptist final witness say about Christ?

Lesson - 6: The Living Water

Lesson Scripture: John 4:1-54

Lesson Objectives:

- Define living water
- > Explore the proofs of Jesus' identity at the well encounter
- Review the Samaritan woman witness of Jesus
- Discuss the significance of the healing
- I. What did Jesus mean by the phrase, "living water"?

II. What does the encounter with the woman at the well reveal about the identity of Christ?

III. What is the Samaritan woman witness about Christ?

IV. What does healing the official's son say about Jesus identity?

Lesson - 7: Unheeded Miracles

Lesson Scripture: John 5:1-6:71

Lesson Objectives:

- Discover how the paralytic man was healed
- Review the four witnesses that testify of Christ's identity
- > Discuss the reaction to feeding of the five thousand
- Define bread of life
- I. How exactly did Jesus cure the paralytic man?

II. What four witness did Jesus say testify of His identity?

III. What was the reaction of the masses to feeding of the five thousand? What does this highlight about His identity?

IV. What did Christ mean by stating He was the "Bread of Life"?

Lesson - 8: Reactions to the Son of God – Part 1

Lesson Scripture: John 7:1-10:42

Lesson Objectives:

- Review Jesus' family response to Him
- Explore the crowd's response to Jesus' teaching
- > Discuss the Pharisee claim of His identity and nature
- Examine Jesus's response to blasphemy
- I. What did family think of Him?

II. What was the crowd's response to Jesus teaching?

III. What did the Pharisees claim about Jesus' identity and nature?

IV. What is significant about what Jesus says in vss 7:37-39?

Lesson - 9: Reactions to the Son of God – Part 2

Lesson Scripture: John 7:1-10:42

Lesson Objectives:

- Review the significance of healing the blind man
- > Discuss the blind man's witness of Jesus and the Pharisee response
- > Explore the meaning of the Good Sheppard
- Discuss the Jews response to Jesus' saying
- I. What is the significance of healing the blind man and its relationship to Christ's identity?

II. What was the man's witness of Christ and the Pharisee response to that witness?

III. Christ calls Himself the "Good Sheppard" what does this say about His identity?

IV. How did the Jews respond to the "Good Sheppard" message?

Lesson - 10: The Resurrection and the Life

Lesson Scripture: John 11:1-54

Lesson Objectives:

- > Discover the significance in the Lazarus encounter
- > Examine the Lazarus' episode on impact on the disciples faith
- Review the foreshadowing of Lazarus raising
- > Explore Caiphas remarks and its significance
- I. What is significant about the raising of Lazarus?

II. How did the raising of Lazarus strengthening the faith of the disciples?

III. In what way is the raising of Lazarus a foreshadowing of things to come?

IV. Was Caiphas' remark prophetic, vs 50? If yes, in what way?

Lesson - 11: The King Enters Jerusalem

Lesson Scripture: John 11:55-12:50

Lesson Objectives:

- > Discover the purpose of the Passover Feast
- > Discuss the significance in Jesus entering the Passover
- Observe the crowd's response to Jesus attending the feast
- Review Jesus descriptions of Himself in these verses
- I. What is the purpose of the Passover Feast?

II. What was significant about Jesus entering the city during the Passover?

III. How does the crowd respond to Jesus coming into town for the Passover?

IV. How did Jesus describe Himself in the Passover event?

Lesson - 12: With Christ in the Upper Room – Part 1

Lesson Scripture: John 13:1-14:31

Lesson Objectives:

- Discuss the spiritual lessons concerning washing feet
- Observe the moods during the last supper
- Examine the glorification of the Son of Man
- > Explore the new commandment and its meaning to Christians
- I. What were the spiritual lessons in washing feet?

II. What was the mood surrounding the last supper, by Christ, by the disciples?

III. What is meant by the Son of Man is glorified, vs 31?

IV. What does the new commandment suggest about Christ and His identity?

Lesson - 13: With Christ in the Upper Room – Part 2

Lesson Scripture: John 13:1-14:31

Lesson Objectives:

- > Observe Jesus attempts to comfort the disciple
- > Explore the role of the Holy Spirit
- > Examine the significance of the promised Holy Spirit
- Discuss the need for obedience
- I. How did Jesus attempt to comfort the disciple?

II. What will be the role of the promised Holy Spirit?

III. How does the promise of the Holy Spirit speak to His identity?

IV. Based on Christ's answer to Judas, vs 14:23, what new insights are seen regarding obedience?

Lesson - 14: With Christ in the Garden – Part 1

Lesson Scripture: John 15:1-17:26

Lesson Objectives:

- > Discuss the main ideas in the teaching about the vine and branches
- > Discover the significance in calling the disciples friends
- Observe Christ's comment about the world treatment of Christians
- > Explore the revelations Jesus makes about the Holy Spirit
- I. What are the main ideas in the teaching of the vines and branches?

II. Jesus calls the disciples friends, what does it mean? Why is it significant?

III. What sobering words about the world's treatment of Christians did Jesus give His followers?

IV. What revelation about the Holy Spirit did Jesus give the disciples? Why would the statements have been reassuring?

Lesson - 15: With Christ in the Garden – Part 2

Lesson Scripture: John 15:1-17:26

Lesson Objectives:

- Discuss the disciple confusion about Jesus' saying
- > Explore Jesus's goal and desires in His prayer
- > Examine what it means to be sent into the world
- Compare Christ mission and the church's mission
- I. Why was there confusion amongst the disciples about what Jesus was saying?

II. What does the true "Lord's Prayer" reveal about Jesus' goals and desires for His followers?

III. What does it means to be "sent" into the world? How did Christ being sent glorify God?

IV. How did Christ being sent into the world compares with the mission of the church?

Lesson - 16: Execution of the Son of God

Lesson Scripture: John 18:1-19:37, Psalm 22:1-21

Lesson Objectives:

- Discovery the deity of Christ in His arrest
- Discuss Peter's different responses
- Relate the prophecies of the messianic psalm to the crucifixion
- Explore the sovereignty of God in the arrest, trial and crucifixion
- I. How did Christ demonstrate His deity at the time of His arrest in the Garden?

II. Compare Peter's response in the Garden with his response at Jesus' trial? What is the difference?

III. In what specific ways did the crucifixion of Christ fulfill the prophecies of the messianic psalm, Psalm 22:1-21

IV. What statements and facts of Jesus' arrest, trial, and crucifixion point to God's sovereignty?

Lesson - 17: Resurrection of the Son of God – Part 1

Lesson Scripture: John 19:38-21:25

Lesson Objectives:

- > Discover the significance of Joseph of Arimathea involvement in the burial
- Discuss the doctrine of resurrection
- > Explore John's evidence of the resurrection
- Observe the affect Jesus' appearances had on the disciples
- I. Why is it significant that Joseph of Arimathea was involved in the burial of Christ?

II. What is the doctrine of the resurrection?

III. What lines of evidence does John cite to demonstrate the truth of Christ's resurrection?

IV. What affect did Jesus' appearances have on the disciples?

Lesson - 18: Resurrection of the Son of God – Part 2

Lesson Scripture: John 19:38-21:25

Lesson Objectives:

- Discuss Jesus breathing on the disciples
- Discuss how Jesus responded to Thomas' doubt
- > Explore why Jesus calls the disciples brethren
- > Observe the reasons and purposes for writing the Gospel of John
- I. What was significant about receiving the Holy Spirit?

II. How did Jesus deal with Thomas' doubt?

III. What is significant about Jesus calling the disciple "brethren"?

IV. What reason or purpose does John gives for writing this gospel?