## Discipleship Class ~ Facing Your Final Job Review

The Judgment Seat of Christ, Salvation, and Eternal Rewards

Lesson - 1: Introduction Lesson Objectives: Discuss the most important day in your future Explore what is God's salvation

- 1. List three important days in your future? Explain the significance of each.
  - b.

a.

- c.
- 2. The "Mock Job Review". Pair up with a fellow learner and conduct a mock job review. Use the questions provided by the class facilitator. Then reflect on the review to see what went well and opportunities for improvement.
- 3. Is there a connection between working for rewards and salvation? Explain.
- 4. Is there a connection between working and eternal rewards? Explain.
- 5. Review your understanding of the tenants of God's Salvation and what they mean:
  - a. Provided for sinners
  - b. Same for all sinners
  - c. God's gracious gift
  - d. A present possession

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Lesson - 2: Salvation and Rewards

Lesson Objectives: Discover the difference between salvation and rewards Discuss if we should be concerned about eternal rewards

1. Draw lines to connect the phrase to either Salvation or Rewards

Future Possession		Proportionate to Service
Present Possession	SALVATION	Provided for Sinners
Same for All Sinners	REWARDS	Awarded to Saints
Gracious Wage		Gracious Gift

- 2. Discuss the contrast between the following salvation and rewards phrases:
  - a. Provided for sinners Awarded to saints
  - b. Same for all sinners Proportionate to service
  - c. Gracious gift Gracious wage
  - d. Present possession Future possession
- 3. Should Christians be concerned about eternal rewards? Why or why not? Consider rewards were God's idea (John 12:26, Hebrews 11:6)
- 4. Can rewards demonstrate more than love?
- 5. How can rewards be motivational for right living?

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Lesson - 3: The Judgment Seat and the Judged

Lesson Objectives: What exactly is the judgment seat? Who are judged at the judgment seat?

- 1. In your own words describe what you think is a judgment seat.
- 2. Research the words "kriterion" and "bema" and note your findings as related to the judgment seat.
- 3. Read Romans 14:10 and 2 Corinthians 5:10 and discuss what they share about the bema of Christ.
- 4. Who comes before the bema of Christ to be judged? (Confirm with scripture.)
- 5. How is the believers' judgment different from the non-believers of Christ?

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Lesson - 4: The Judge and Judgment Location

Lesson Objectives:

Determine the judge and when the judgment will take place

- 1. Discuss the process of how judges are placed in office in our judicial system and contrast the manner in which this judge is appointed (Acts 10:42).
- 2. Fill in the table below to describe what you consider the three most important qualifications for each type of judge.

U.S. Courtroom	Bema of Christ	
1.	1.	
2.	2.	
3.	3.	

- 3. What do these scriptures share about Jesus' qualifications as judge (Genesis 18:25; Job8:3; Psalm 89:14; John 14:6; Hebrews 7:26)?
- 4. Research Terminus ad Quem (latest time) and Terminus a Quo (earliest time) to see what they share about when the judgment will take place.
- 5. What light do these scriptures share on the timing of the judgment day (1 Corinthians 4:5; 2 Timothy 4:8; Revelations 22:12)?

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Lesson – 5: The Judgment Seat and God Judgment

Lesson Objectives:

Determine where and why the judgment will take place

- 1. Share your thought about how and why a venue is chosen in the U.S. judicial system.
- 2. Review the following scriptures to see what light they shed on where the venue will be (1 Thessalonians 4:13-18; Titus 2:11-14; 1 Corinthians 15:1-52).
- 3. Review 1 Corinthians 4:1-5 and discuss what is the value of the three types of judgments:
  - a. Judgment of others
  - b. Judgment of ourselves
  - c. Judgment of God

4. Why is God so willing to judge us?

5. What is the real purpose of the judgment?

### Providence Baptist Church Discipleship Class ~ Facing Your Final Job Review *The Judgment Seat of Christ, Salvation, and Eternal Rewards* Lesson - 6: Condemnation and Heaven's Judgment Seat Lesson Objectives: Discuss condemnation and its role in judgment Review the evaluation process

- 1. Define the word, condemnation. Look at Roman 8:1 and discuss condemnation based on the definition you obtained.
- 2. Explain why we will not be condemned at the judgment seat of Christ.
- 3. Read 1 Corinthian 4:5, what insight does it share about the evaluation process?

- 4. Discuss the major functions of the judgment seat and
  - a. Determining the Presence of Salvation
  - b. Determining the Quality of Our Service Read John 6:63, Ephesians 5:18, Zechariah 4:6, Galatians 5:22-23, Matthew 7:20, Colossians 3:23.
  - c. Determining the Distinctive Rewards We Receive Read Ephesians4:11-12, 1 Corinthians12:4.
  - d. Determining the Degrees of Rewards We Receive Read Luke 19:12-27.

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Lesson - 7: Evaluation of Performance (Part I)

Lesson Objectives:

Determine of the evaluation in universal and if it's necessary Explore the privacy of the evaluation process

Discuss the role of the fire at the evaluation

- 1. What is the purpose of a performance review in general?
- 2. Examine the four types of performance reviews and their association with the Christian's life. Look for scripture to support your thoughts on why only the Top down approach will work.
  - a. Peer-to-peer
  - b. 360 Degrees
  - c. Self-Assessment
  - d. Top down
- 3. How can the final review be both universal and exclusive? Read Romans 14:10-12.

4. Discuss what events could make the final evaluation unnecessary.

### Providence Baptist Church Discipleship Class ~ Facing Your Final Job Review *The Judgment Seat of Christ, Salvation, and Eternal Rewards* Lesson - 8: Evaluation of Performance (Part II) Lesson Objectives: Determine of the evaluation in universal and if it's necessary Explore the privacy of the evaluation process Discuss the role of the fire at the evaluation

#### 1. How would you feel having your performance review visible to your co-workers?

2. Read 2 Corinthians 5:10, 1 Corinthians 3:13, Romans 14:2, and Matthew 16:27 and discuss your thoughts around the privacy of your evaluation?

3. What can you expect from the private and individual evaluation?

4. Read 1 Corinthians 3:14 and discuss the role of the refining fire in the judgment.

5. Discuss 1 Corinthians 3:11 observing the foundational needs to survive the fire.

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Lesson - 9: Loosing a Reward (Part 1)

Lesson Objectives: Discuss the possibility of losing rewards Examine the impact when a reward is loss

1. What are your thoughts about losing rewards due to unacceptable service?

2. What are some works that may be burned up and proving to be unworthy or unacceptable?

3. How does abiding in Christ affect losing your rewards?

4. How can the works we have done be nullified? 2 John; Mark 8:5; Mark 12:38.

5. Is it possible to loose rewards to others, if so; how is this accomplished?

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Lesson - 10: Loosing a Reward (Part 2) Lesson Objectives: Discuss the possibility of losing rewards Examine the impact when a reward is loss

- 1. What does it really mean to lose a reward?
- 2. What are some possible responses when we acknowledge rewards have been lost?
- 3. Can a loss of a reward equate to loss of salvation? Explain.
- 4. Look at Romans 8:17 and 1 Peter 1:3-4 and discuss what these scriptures highlight about the security of our salvation.
- 5. What can be done to prevent the loss of rewards?
- 6. How can we survive the fire and the final review? Look at the importance of foundation, materials, and choices.

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Lesson - 11: Judgment Criteria

Lesson Objectives: Discuss difference of sources and their impact on acceptable service

- 1. List some affects that different sources may have on the type of service we render.
- 2. Look at Galatians 2:20 and discuss the source Paul shares and how the source makes service acceptable.
- 3. Contrast the work we do in our strength and the work done by the Spirit through us and the impacts on rewards.
- 4. What role does faithfulness play in the final judgment?
- 5. Are there consequences when the servant is not faithful? What impact does unfaithfulness have on rewards?

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Lesson – 12 Judgment Criteria

Lesson Objectives: Review the judgment criteria Explore the roles motives play in the judgment

- 1. What does it mean you will be judged and rewarded as a portion of your ability?
- 2. What does it mean you will be judged and rewarded as a portion of your opportunity?
- 3. Why are pure motives so important in the judgment?
- 4. Review the motivating factors in the list below. Discuss which ones you have fully embraced in serving the Lord. Discuss which ones has been a challenge.
  - a. The desire to love the Master
  - b. The desire to avoid God's discipline
  - c. The desire to have a clear conscience
  - d. The desire for usefulness
  - e. The desire for friends and family to be saved
  - f. The desire for a deeper walk with God
  - g. The desire to do the right thing
  - h. The desire for personal peace
  - i. The desire for present blessing
  - j. The desire for eternal reward
- 5. What if any are the rewards in self- motivated service?

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Lesson - 13: External Rewards Lesson Objectives: Explore and discuss external rewards Examine if people can be rewards

- 1. Will a pat on the back be enough for you as a reward?
- 2. What is the commendation that we will experience at the judgment?

3. Share what it would mean to you hearing, "well done good and faithful servant"

4. Discuss how people can be a reward at the judgment.

5. What role will evangelism play in your judgment?

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Lesson - 14: External Rewards

Lesson Objectives: Explore reigning with Christ as a reward Review and discuss "crown" as related to rewards

1. In the parable of the Minas what rewards are given to the faithful?

2. Is it possible that one of our future rewards for faithful service is to share in Christ's reign on earth? Explain your response.

3. What does it mean to reign with Christ?

4. What is the significance of crowns in heaven?

5. What are the two types of crowns and how are they awarded at the judgment?

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Lesson - 15: External Rewards

Lesson Objectives:

Discover and discuss the crowns of victory and boasting

- 1. What is the crown of victory?
- 2. Read 1 Corinthians 9:24-27 and discuss the rules Paul lay out for the race and how they align with a life of service and your reward at the judgment.
  - a. Cross the finish line
  - b. Run to win
  - c. Be moderate in all things
  - d. Run deliberately
  - e. Disciplined living
- 3. What is the reward for those that finish the race strong?

4. What is the crown of boasting?

5. What are some factors that prevent you from telling your story? What affect does not telling your story have on your judgment?

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Lesson - 16: External Rewards

Lesson Objectives:

Discover and discuss the crowns of righteousness and glory

1. What is the crown of righteousness?

2. What is the blessed hope we live for (Titus 2:12)?

3. What is the crown of glory?

4. Discuss some things that will disqualify some from the crown of glory?

5. What can you do to contribute to the pastor's success in the ministry of pastoring?

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Lesson - 17: External Rewards

Lesson Objectives: Discover and discuss the crown of life Explain the casting of the crown at Jesus' feet

- 1. What is the crown of life?
- 2. What does it mean to be persecuted? Are you ready for the persecuted life?

3. Discuss some keys to living a life worthy of the crown of life.

4. What does it mean to cast our crown at His feet?

5. Share your thoughts about the more crowns you received the more crowns you place at His feet?

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Lesson - 18: Recap

Lesson Objectives:

Recap the judgment seat of Christ, the evaluation process, the rewards. Loosing rewards, and sharing the greatest reward

- 1. Review the judgment seat of Christ.
- 2. Review the evaluation process to obtain rewards

3. Review losing rewards

4. Review the criteria used in the judgment

5. What will be the greatest reward?