

Providence Baptist Church
Discipleship Class ~ Facing Your Final Job Review
The Judgment Seat of Christ, Salvation, and Eternal Rewards

Lesson - 1: Introduction

Lesson Objectives:

Discuss the most important day in your future
Explore what is God's salvation

1. List three important days in your future? Explain the significance of each.
 - a.
 - b.
 - c.
2. The "Mock Job Review". Pair up with a fellow learner and conduct a mock job review. Use the questions provided by the class facilitator. Then reflect on the review to see what went well and opportunities for improvement.
3. Is there a connection between working for rewards and salvation? Explain.
4. Is there a connection between working and eternal rewards? Explain.
5. Review your understanding of the tenants of God's Salvation and what they mean:
 - a. Provided for sinners
 - b. Same for all sinners
 - c. God's gracious gift
 - d. A present possession

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Lesson - 2: Salvation and Rewards

Lesson Objectives:

- Discover the difference between salvation and rewards
- Discuss if we should be concerned about eternal rewards

1. Draw lines to connect the phrase to either Salvation or Rewards

Future Possession	SALVATION	Proportionate to Service
Present Possession		Provided for Sinners
Same for All Sinners	REWARDS	Awarded to Saints
Gracious Wage		Gracious Gift

2. Discuss the contrast between the following salvation and rewards phrases:
- a. Provided for sinners – Awarded to saints
 - b. Same for all sinners – Proportionate to service
 - c. Gracious gift – Gracious wage
 - d. Present possession – Future possession
3. Should Christians be concerned about eternal rewards? Why or why not? Consider rewards were God's idea (John 12:26, Hebrews 11:6)
4. Can rewards demonstrate more than love?
5. How can rewards be motivational for right living?

Providence Baptist Church

Discipleship Class ~ Facing Your Final Job Review

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Lesson - 3: The Judgment Seat and the Judged

Lesson Objectives:

What exactly is the judgment seat?

Who are judged at the judgment seat?

1. In your own words describe what you think is a judgment seat.
2. Research the words “kriterion” and “bema” and note your findings as related to the judgment seat.
3. Read Romans 14:10 and 2 Corinthians 5:10 and discuss what they share about the bema of Christ.
4. Who comes before the bema of Christ to be judged? (Confirm with scripture.)
5. How is the believers’ judgment different from the non-believers of Christ?

Providence Baptist Church

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Lesson - 4: The Judge and Judgment Location

Lesson Objectives:

Determine the judge and when the judgment will take place

1. Discuss the process of how judges are placed in office in our judicial system and contrast the manner in which this judge is appointed (Acts 10:42).
2. Fill in the table below to describe what you consider the three most important qualifications for each type of judge.

U.S. Courtroom	Bema of Christ
1.	1.
2.	2.
3.	3.

3. What do these scriptures share about Jesus' qualifications as judge (Genesis 18:25; Job8:3; Psalm 89:14; John 14:6; Hebrews 7:26)?
4. Research Terminus ad Quem (latest time) and Terminus a Quo (earliest time) to see what they share about when the judgment will take place.
5. What light do these scriptures share on the timing of the judgment day (1 Corinthians 4:5; 2 Timothy 4:8; Revelations 22:12)?

Providence Baptist Church

Discipleship Class ~ Facing Your Final Job Review

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Lesson – 5: The Judgment Seat and God Judgment

Lesson Objectives:

Determine where and why the judgment will take place
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1. Share your thought about how and why a venue is chosen in the U.S. judicial system.

2. Review the following scriptures to see what light they shed on where the venue will be (1 Thessalonians 4:13-18; Titus 2:11-14; 1 Corinthians 15:1-52).

3. Review 1 Corinthians 4:1-5 and discuss what is the value of the three types of judgments:
 - a. Judgment of others
 - b. Judgment of ourselves
 - c. Judgment of God

4. Why is God so willing to judge us?

5. What is the real purpose of the judgment?

Providence Baptist Church

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Lesson - 6: Condemnation and Heaven's Judgment Seat

Lesson Objectives:

Discuss condemnation and its role in judgment
Review the evaluation process

1. Define the word, condemnation. Look at Roman 8:1 and discuss condemnation based on the definition you obtained.

2. Explain why we will not be condemned at the judgment seat of Christ.

3. Read 1 Corinthian 4:5, what insight does it share about the evaluation process?

4. Discuss the major functions of the judgment seat and
 - a. Determining the Presence of Salvation

 - b. Determining the Quality of Our Service – Read John 6:63, Ephesians 5:18, Zechariah 4:6, Galatians 5:22-23, Matthew 7:20, Colossians 3:23.

 - c. Determining the Distinctive Rewards We Receive – Read Ephesians4:11-12, 1 Corinthians12:4.

 - d. Determining the Degrees of Rewards We Receive – Read Luke 19:12-27.

Providence Baptist Church

Discipleship Class ~ Facing Your Final Job Review

The Judgment Seat of Christ, Salvation, and Eternal Rewards

Lesson - 7: Evaluation of Performance (Part I)

Lesson Objectives:

Determine of the evaluation in universal and if it's necessary

Explore the privacy of the evaluation process

Discuss the role of the fire at the evaluation

1. What is the purpose of a performance review in general?

2. Examine the four types of performance reviews and their association with the Christian's life. Look for scripture to support your thoughts on why only the Top down approach will work.
 - a. Peer-to-peer

 - b. 360 Degrees

 - c. Self-Assessment

 - d. Top down

3. How can the final review be both universal and exclusive? Read Romans 14:10-12.

4. Discuss what events could make the final evaluation unnecessary.

Providence Baptist Church

Discipleship Class ~ Facing Your Final Job Review

The Judgment Seat of Christ, Salvation, and Eternal Rewards

Lesson - 8: Evaluation of Performance (Part II)

Lesson Objectives:

Determine of the evaluation in universal and if it's necessary

Explore the privacy of the evaluation process

Discuss the role of the fire at the evaluation

1. How would you feel having your performance review visible to your co-workers?

2. Read 2 Corinthians 5:10, 1 Corinthians 3:13, Romans 14:2, and Matthew 16:27 and discuss your thoughts around the privacy of your evaluation?

3. What can you expect from the private and individual evaluation?

4. Read 1 Corinthians 3:14 and discuss the role of the refining fire in the judgment.

5. Discuss 1 Corinthians 3:11 observing the foundational needs to survive the fire.

Providence Baptist Church

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Lesson - 9: Loosing a Reward (Part 1)

Lesson Objectives:

Discuss the possibility of losing rewards

Examine the impact when a reward is loss

1. What are your thoughts about losing rewards due to unacceptable service?
2. What are some works that may be burned up and proving to be unworthy or unacceptable?
3. How does abiding in Christ affect losing your rewards?
4. How can the works we have done be nullified? 2 John; Mark 8:5; Mark 12:38.
5. Is it possible to loose rewards to others, if so; how is this accomplished?

