

Providence Baptist Church  
Discipleship Class ~ Battle for the Beginning  
*Creation, Evolution, and the Bible*

Lesson - 1: Introduction (Part 1)

Lesson Objectives:

Discuss several questions related to the Creation, Evolution, and the Bible to set the context for the study.

The questions in this section are intended to open the dialogue for the class by obtaining views and thoughts around creation, evolution, and the Bible. As you consider each question look back over your life and look at opportunities where you may have been introduced to both sides of the argument. The class itself will help reveal the answers in the weeks to come.

1. Why is the issue of origins so universally controversial?
2. Does the Bible contradict modern science?
3. Which side of the argument does scientific evidence support?
4. What roles should science and the Bible play in a person's beliefs about the physical universe?
5. What roles has science and the Bible played in your life?

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Lesson - 2: Introduction (Part 2)

Lesson Objectives:

Discuss several questions related to the Creation, Evolution, and the Bible to set the context for the study.

1. Naturalism – What is and the claims of naturalism?
  
  
  
  
  
  
  
  
  
  
2. Theism – What is and the claims of theism?
  
  
  
  
  
  
  
  
  
  
3. Evolutionism – What is and the claims of evolutionism?
  
  
  
  
  
  
  
  
  
  
4. Christianity – What is and the claims of Christianity?
  
  
  
  
  
  
  
  
  
  
5. Look up these individuals/terms and discuss their theories as it relates to evolution and/or creation.
  - a. Carl Sagan
  
  
  
  
  
  
  
  
  
  
  - b. Darwinism
  
  
  
  
  
  
  
  
  
  
  - c. Social Darwinism
  
  
  
  
  
  
  
  
  
  
  - d. Friedrich Nietzsche

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Lesson - 3: Introduction (Part 3)

Lesson Objectives:

Discuss several questions related to the Creation, Evolution, and the Bible to set the context for the study.

1. If the creation story is only symbolic, what impact would that have on your interpretation on Genesis?
  
  
  
  
  
  
  
  
  
  
2. Research and share your views on the Framework Hypothesis?
  
  
  
  
  
  
  
  
  
  
3. What is the pattern given by the New Testament scriptures in interpreting Genesis?
  
  
  
  
  
  
  
  
  
  
4. How does the fall of humanity and judgment contribute to the discussion?
  
  
  
  
  
  
  
  
  
  
5. What are the challenges of science and scripture?



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Lesson - 5: How Did Creation Happen?

Lesson Objectives:

Review the uniformitarianism views on creation

Contrast the scripture view and the uniformitarianism beliefs about creation

Determine the appraisal of scripture

Discuss progressive creationism

1. What is uniformitarianism and its foundational beliefs?
  
  
  
  
  
  
  
  
  
  
2. Read 2 Peter 3:4; how does scripture contrast the uniformitarianism beliefs?
  
  
  
  
  
  
  
  
  
  
3. What should be Christians response to the question of which came first, the chicken or the egg?
  
  
  
  
  
  
  
  
  
  
4. Should we appraise scripture by science, or vice versa?
  
  
  
  
  
  
  
  
  
  
5. What is progressive creationism?

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Lesson - 6: Light on Day One: Genesis 1:2-5

Lesson Objectives:

Discover the account of light and its importance on the first day

1. What did the created light represent?
  
  
  
  
  
  
  
  
  
  
2. What was the condition of the earth before the light was created?
  
  
  
  
  
  
  
  
  
  
3. Read Genesis 1:2, what is the activity of the Holy Spirit?
  
  
  
  
  
  
  
  
  
  
4. What is light?
  
  
  
  
  
  
  
  
  
  
5. What was accomplished with the created light?
  
  
  
  
  
  
  
  
  
  
6. How do evolutionists explain the origin of light?

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Lesson – 7: When He marked out the Foundation of the Earth: Genesis 1:6-13

Lesson Objectives:

Discuss day two and three creation activities and contrast with evolutionary views

1. What were the firmament that was created and its purpose?
  
  
  
  
  
  
  
  
  
  
2. What is the canopy theory?
  
  
  
  
  
  
  
  
  
  
3. Is it unreasonable to think the “dry land” and “plant life” rose up out of the sea in a day’s time?
  
  
  
  
  
  
  
  
  
  
4. How does science respond to the creation of land and vegetation?
  
  
  
  
  
  
  
  
  
  
5. Discuss what you know about genetics and the creation of all species.
  
  
  
  
  
  
  
  
  
  
6. What is science challenged with to explain the details in creating the various unique species?

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Lesson - 8: Lights in Heavens: Genesis 1:14-19

Lesson Objectives:

Explore the day and light correlations and examine the reasons the heavenly bodies were created

1. What conclusions can you draw from the correlation of days 1-3 and days 4-6 of the creation story?

Day 1: light - Day 4: illumination

Day 2: the firmament and the waters below - Day 5: birds and fish

Day 3: dry Land - Day 6: land creatures

2. Explore the different reasons why the stars and heavenly bodies were created and contrast with scientific views
  - a. Separation
  - b. Regulation
  - c. Illumination



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#### Lesson - 9: An Abundance of Living Creatures: Genesis 1:20-23

##### Lesson Objectives:

Explore the creation of the living creatures and contrast to evolutionary theories

Define procreation

1. Read Genesis 1:20-23 and note some of the specifics in the creation of the living creatures?
  
2. How does science counter the creation of the living creatures?
  
3. What is procreation?
  
4. What is DNA and what is it used for?
  
5. How does the doctrine of evolution attempt to address procreation?

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Lesson - 10: Beasts and Creeping Things: Genesis 1:24-25

Lesson Objectives:

Explore the creation of the beasts and the creeping things

1. Contrast the Linnaean system with God's created categories and list what conclusions you derive.
  
  
  
  
  
  
  
  
  
  
2. What animals are included in the categories below and how do science and evolution respond to the unique different abilities and make up of the animals in each of the categories?
  - a. Cattle
  
  
  
  
  
  
  
  - b. Creeping things
  
  
  
  
  
  
  
  - c. Beasts of the field
  
  
  
  
  
  
  
  
  
  
3. What affect did sin have on all of creation?

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Lesson - 11: Man in God's Image: Genesis 1:26-31 (Part 1)

Lesson Objectives:

Explore the meaning and significance in man being created in God's image.

1. What conclusion can be drawn about the first five days of creation and the day six creation of man?
2. Discuss the significance of the Trinity's involvement in creation of the human race.
3. What does it mean to be made in the likeness of God?
4. What is the image of God?
5. Describe some aspects of human nature that are not shared by the animals.

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Lesson - 12: Man in God's Image: Genesis 1:26-31 (Part 2)

Lesson Objectives:

Explore the meaning and significance in man being created in God's image

1. What was God plan in creation for propagating life?
2. What evidences have you observed by evolution in an effort to attack the Creator's plan for propagating life?
3. What was the primary reason for the creation of Eve?
4. What were the divine blessings received at creation?
5. Is the blessing given at creation still available today given the fall of man?

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#### Lesson - 13: Man in God's Image: Genesis 1:26-31 (Part 3)

##### Lesson Objectives:

Explore the meaning and significance in man being created in God's image

1. Review the commands given to man and discuss the meaning of each:
  - a. Subdue the planet
  
  - b. Take dominion
  
  - c. Rule over
  
2. What was the impact of sin on man's ability to rule creation?
  
  
  
  
  
  
  
  
  
3. What was the impact of sin on creation and the other created things?
  
  
  
  
  
  
  
  
  
4. How do Christians get back to the pre-fallen paradise?



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Lesson – 15 Paradise Lost: Genesis 3:1-24 (Part 1)

Lesson Objectives:

Review the condition of the universe after sin entered the universe  
Explore the plan and strategy of the adversary  
Examine seduction and its role in the fall of humanity

1. What is the condition of the universe and state of humanity in Genesis 3?
2. How does evolution address the human dilemma of moral and spiritual problems?
3. God declared all of creation was good, where did Satan come from?
4. What is the work and characteristics of Satan?
5. What has been and is Satan's most effective strategy?
6. In your opinion, how effective has Satan's strategy been, considering the evolutionary views?





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Lesson - 17: Epilogue: Blessing from the Curse: Genesis 3:8-21 (Part 1)

Lesson Objectives:

Review the condition of the universe after sin entered the universe  
Explore the plan and strategy of the adversary  
Examine seduction and its role in the fall of humanity  
Confirm the security in the redeemer

1. What was the penalty for the sin in the garden?
  
  
  
  
  
  
  
  
  
  
2. What was the curse levied against humanity?
  
  
  
  
  
  
  
  
  
  
3. Is it possible to have blessings in a curse? Explain.
  
  
  
  
  
  
  
  
  
  
4. Discuss the three blessings in the curse after the fall of humanity in the garden?
  - a. Assurance of humanity survival
  
  
  
  
  
  
  
  
  
  
  - b. Guarantee of Satan's destruction
  
  
  
  
  
  
  
  
  
  
  - c. Promise of a redeemer
  
  
  
  
  
  
  
  
  
  
5. Discuss the connection between the creation story and the redemption process for humanity.

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Lesson - 18: Recap

Lesson Objectives:

Reflect on the what the bible declares about Creation

Discuss the evolutionary beliefs related to Creations

Confirm the Bible's authority on the creation story

1. Reflect on what you have learned about the creation story and the contrasting views addressing the creation story
  
  
  
  
  
  
  
  
  
  
2. Reflect and discuss what you have learned about the theories of evolution and their contrast to bible theology
  
  
  
  
  
  
  
  
  
  
3. Share your thoughts on the Bible's authority to settle the "Battle for the Beginning".